

# **Title 1**

## **Newsletter**

### **Mrs. Dittmore 12/8/17**

My newsletters will be split into sections based on grade level. Thank you all for allowing me the opportunity to work with your kids to become awesome readers! Please make sure to return the communication folders, so that I can send them home with information on how they are progressing. Thank you!

\*Remember that reading at home is important as well. The more they read the better readers they will be!

#### **Kindergarten:**

Our goal for the weeks of 12/4-12/18 are that students will be able to identify and name all lowercase letters. The students have already began working on their letter in their classrooms. I have been working with the students on recognizing the sounds each letter makes, and identifying letter segmentation. This means that the students are asked to tell me which sound they hear at the beginning, middle and end of a word. The students have made a lot of improvement on identifying their letter sounds, as well as beginning to read words! Students will be progress monitored again on the 18th-20th. Kindergarteners will be tested on their knowledge of letter sounds and ability to sound words out.

#### **1st Grade:**

Our goal for the weeks of 12/4- 12/18 is that the students will be able to segment individual sounds in one syllable words. We have been building upon the students' knowledge of sight words and sounding out letters. I have presented the students with several different consonant blends (dr, nt, tr, sk) to help us work on sounding out words we do not recognize. The students are doing a wonderful job on reading one syllable words, as well as recognizing how many syllables a word has based on how many vowel

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sounds it contains. Students will be progress monitored again on the 18th-20th. 1st graders will be tested on their ability to sound out nonsensical words as well as their reading fluency.

**2nd Grade:**

Our goal for the weeks of 12/4-12/18 are that the students will apply foundational reading skills to build reading fluency and accuracy and use syllable patterns to decode CVC words. While we are reviewing skills the students may be struggling with, our main focus is to read the words that are in front of us. I know that a lot of the time the students like to substitute words, skip words, or even add words into the text when they are reading. This can change the meaning of the text entirely. We are working on reading what is in front of us, and then answering questions regarding the text. In the folder you will find a chart with the students' accuracy and reading fluency. I will be recording how many words of a passage the students are able to read in one minute, along with the percentage of words the students get correct. They then color in the chart to show their progress. I am thrilled to say that as of today, ALL the students have reached/ or surpassed their Middle of Year goal for reading fluency and accuracy on this passage. This is incredibly exciting! Your students are working hard and it is showing! :) Students will be progress monitored again on the 18th-20th. 2nd graders will be tested on their reading fluency accuracy and comprehension.

**3rd Grade:**

Our goal for the weeks of 12/4-12/18 are to apply foundational reading skills to build reading fluency, accuracy and comprehension. We have been reading stories and answering several questions in regards to the text. Our

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goal with the third grade right now it to focus on reading to learn, because they have already learned to read. They have been working hard at becoming awesome readers.