

**Objective:**

*Kindergarten  
students will be able  
to work on  
phonological  
awareness to  
support their  
reading.*

- I recognize letter sounds.
- I can recognize and produce rhyming sounds.
- I recognize syllables in a word.
- I recognize and produces chunks in single-syllable words. (b-at; f-all)
- I say the word slowly and can write parts you hear in order.

## Objective:

1st Grade students will be able to decode printed words with consonant blends that require blending 3-4 phonemes into a whole word.

- Students will be able to:
- Identify rhyming words.
- Understand that rhyming words can have different spelling patterns.
- Name all letters and related sounds, upper and lower case.
- Identify initial and final consonant sounds.
- Identify short and long vowel sounds; letter/sound relationships.
- Apply knowledge of word families to recognize new words.
- Notice and use simple word patterns or clusters of letters that occur frequently together such as blends, diphthongs, and digraphs.
- Read grade level sight words with automaticity.
- Identify simple compound words.
- Recognize simple contractions and the words they represent.
- Use context clues, including pictures and prior knowledge, to identify unfamiliar words.

*Objective:*

2nd Grade Students  
will be able to read  
with fluency, simple  
passages containing  
simple sentences.

- To be able to recognize words as "chunks" not just individual letters. For example when looking at the word *cheat* the child should be able to recognize the word *eat*.
- Strengthen comprehension when reading independently. To be able to identify the main idea in the story as well as locate supporting details, infer, and be able to answer text-specific questions.
- Increase reading fluency and expression.
- Use punctuation appropriately.
- Identify an increasing number of words by sight.
- Be able to identify the speaker in a story.
- Retell a story by providing details.
- Show understanding of story elements such as main character, plot, main idea, supporting details, setting, solution, theme, etc.
- Read with greater fluency
- Use strategies more efficiently (rereading, questioning, and so on) when comprehension breaks down
- Use word identification strategies with greater facility to unlock unknown words
- Identify an increasing number of words by sight
- Use common letter patterns and critical features to decode words
- Spend time reading daily and use reading to research topics

*Objective:*

3rd Grade students  
will be able to apply  
reading strategies  
to improve  
understanding and  
fluency.

- Apply Reading Strategies to improve understanding and fluency.
- Establish purpose for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.
- Continuously check and clarify for understanding
- Read age-appropriate material aloud with fluency and accuracy.
- Make inferences before, during, and after reading.
- Make predictions based on prior knowledge.
- Use self-questioning and teacher questioning to promote active reading. Determine author's intent: inform
- Read fluently and enjoy reading
- Use a range of strategies when drawing meaning from the text
- Use word identification strategies appropriately and automatically when encountering unknown words